



Remote Learning Policy

1.0 Introduction

- 1.1. During the pandemic we find ourselves in unprecedented times where we are having to deal with situations never experienced before. Some students are needing to shield to reduce the risk to their health and wellbeing or self-isolate in line with government guidance.
- 1.2. While students are needing to shield and unable to attend College we recognise that it is essential that they are able to participate in learning and have the necessary resources to do this.
- 1.3. We also understand the challenges of remote learning (home schooling) for the families and carers and the possible affects that these have on the student and families.
- 1.4. We will support the student and families by maintaining good communication and providing the necessary educational resources.

2.0 What students will be learning at home

- 2.1. We will provide a balanced learning programme tailored to meet individual learning needs.
- 2.2. Students will be provided with individual and contextualised targets tailored to meet their individual needs and home environment.
- 2.3. Programmes will include: -
 - Independence,
 - Functional Skills,
 - Communication and
 - Personal and Social Development.
- 2.4. Focus upon Work and Community Engagement (WCE) skills and activities is currently limited, due to pandemic restrictions.
- 2.5. The main areas for learning, which underpins activities, will be the promotion of communication and independence skills. These skills will re-enforce aspects of learning but will also be easy to integrate into the home environment with minimal disruption and be tailored to fit into a home routine.

- 2.6.** Activities will be selected and presented in a way that does not assume that students and their families/carers have access to a wide range of resources. For example, music activities can be completed using household items, or simply tapping, clapping and stamping the feet.

3.0 How students will access and participate in learning at home

- 3.1.** While a full 10:00am-4:00pm programme of study has been provided, activities have been selected to be flexible and fit around commitments of the student's family.
- 3.2.** There are 9 opportunities on each student's weekly remote learning timetable for them to connect to their peers who remain in the classroom via zoom. Students can connect to them as and when it fits in with home life. There is also one arranged sessions designed to be a meeting with the personal tutor and allows the families/carers to review the programme, progress and provide feedback.
- 3.3.** Home learning packs can be provided electronically, or posted in print depending on preference. The packs will include a weekly timetable, a set of individual targets, links to online resources and YouTube clips, and printable (or printed) communication resources such as symbols to support choice making, or recipes/instructions to follow, suggestions on how to support the student with their targets and a learning log to record progress

4.0 How student engagement and progress will be monitored

- 4.1.** Personal tutors will contact families/carers on a weekly basis, we understand that families have other work and commitments that may affect the frequency of contact.
- 4.2.** When learning logs are completed, the personal tutor will request them to assess and evaluate the progress a student is making.
- 4.3.** It is very important that the college keeps in regular contact with families on the students' behalf, even if they are not regularly engaging in learning

5.0 How students will continue to access therapies

- 5.1.** The Speech and Language Therapy (SLT) team will work with the personal tutor to assist with planning appropriate learning activities and providing/ identifying relevant resources to promote the development of communication in accordance with the individual student's needs.
- 5.2.** The Physiotherapy team will provide individual Physiotherapy programmes, which can be adapted for parents/carers to follow in the home environment.
- 5.3.** The therapist will offer additional advice and support remotely to families if required.

6.0 Expectations of students

- 6.1.** Weekly contact will be made by personal tutors to offer support and review and monitor the student's level of engagement and progress within learning. We acknowledge each

individual's level of participation will vary and we will provide advice and guidance to parents/carers as and when required and adapt the programme accordingly if required.

- 6.2.** Contact details for personal tutors are:- Grafton Centre - 01743 850271
- 6.3.** If a personal tutor is unavailable to take your call, you can leave a message and they will call you back or you can email using the tutor's address below
- beverley.simmonds@condovercollege.ac.uk
 - becky.mcguinness@condovercollege.ac.uk
 - emily.watt@condovercollege.ac.uk

7.0 The support available to parents

- 7.1.** Students' families/carers have the contact details of the student's personal tutor and can contact them at any time to seek guidance on educational activities, pastoral care or government guidelines regarding educational access.
- 7.2.** Personal tutors will contact families/ carers regularly for well-being calls and to give updates on government guidelines.
- 7.3.** Home learning packs are written with additional support notes to help families/carers set up and run activities, including instructions and online "how-to" videos.
- 7.4.** If further advice is required please contact the college on 01743 850271

This policy must be read in conjunction with other policies.