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CONDOVER
COLLEGE'S
VIRTUAL
OPEN DAY

THURSDAY 25TH
MARCH

10AM-12:30PM



WELCOME TO CCL'S VIRTUAL OPEN DAY

Cameras and Sound

- Camera can be on or off
- Try to keep muted during presentations – avoids noise disruption

Questions

- At the end of each presentation, we will allow time for quick questions
- Please feel free to type questions into the chat
- We will have a live Q&A at the end with everyone where more extensive questions can be answered
- If there are any extensive or personal questions, they can be answered directly to individuals over email or telephone.

Rebecca Hayward's email: marketing@condovercl.org.uk
Tel: 01743 872250

CCL'S VIRTUAL OPEN DAY REPRESENTATIVES & PRESENTERS

- Vikki Pryce, Chief Executive
- Jo Mear, Director of Care & Support
- Tracy Gillett, Director of Education
- Andrew Harris, Director of Operations
- Mike Blakemore, Executive Group Member
- Neil Bradburn, Director of Finance
- Karen Field, Lead Physiotherapist
- Laura Conway, Lead Speech & Language Therapist
- Michelle Docherty, Admissions & Contract Officer
- Debbie McDougall, Senior Learning Support Assistant
- Sam Wilkinson, Student
- Adam Wonfor, Student
- Rebecca Hayward, Marketing & Promotional Coordinator



CCL'S OPEN DAY SCHEDULE

10am	Welcome with Rebecca Hayward, Marketing & Promotional Coordinator
10:05am	CCL's History with Vikki Pryce, Chief Executive and Michael Blakemore, Executive Group Member
10:15am	CCL's Education Provision with Tracy Gillett, Director of Education
10:35am	CCL Student's Presentation with Debbie McDougall, Senior Learning Support Assistant and CCL's Students, Sam Wilkinson and Adam Wonfor
10:45am	Short break
10:55am	CCL's Physiotherapy Programme with Karen Field, Lead Physiotherapist
11:15am	CCL's Speech & Language Team with Laura Conway, Lead Speech & Language Therapist
11:35am	Short break
11:40am	CCL's Residential Care with Jo Mear, Director of Care & Support
12pm	The Application Process with Michelle Docherty, Admissions & Contract Officer
12:10pm	CCL'S COVID Response with Andrew Harris, Director of Operations
12:20pm	Live Q&A with all



CCL'S HISTORY

A talk with

Vikki Pryce
Chief Executive

Michael Blakemore
Executive Group Member

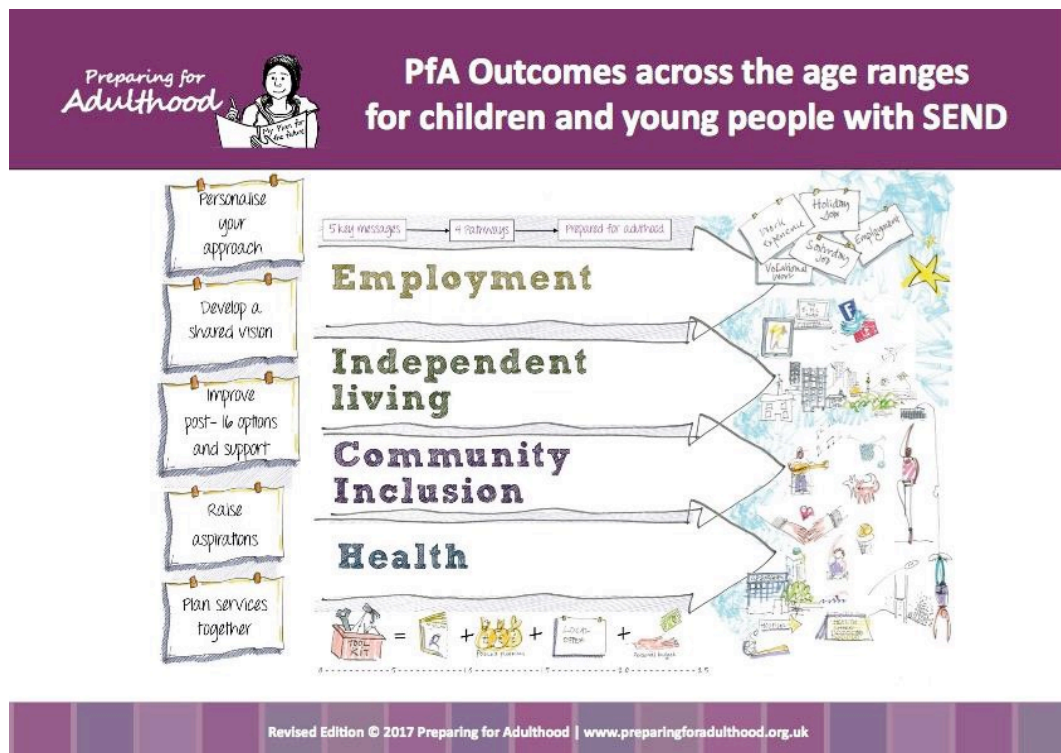


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CCL'S
EDUCATION
PROVISION

Tracy Gillett
Director of Education

OUR CURRICULUM PATHWAYS



The Design for Living Pathway: For students whose main aspirations are to live as independently as possible, through the development of their communication, personal and social interaction and daily living skills. Some students have a strong sensory focus to their programme to match the way they learn and experience the world.

The Employability Pathway: For students whose main aspirations include getting into voluntary or paid work, as well as developing greater independent living skills. For those who succeed on this pathway there is an option to undertake a supported internship in the final year.

We offer a personalised approach to learning

We tailor an individual learning programme for each student using their **EHCP** from our broad curriculum, so that **all their learning builds towards their personal goals and aspirations**. Our students individual learning programmes are made up of our 4 curriculum areas and can include a range of wrap around therapies.

Curriculum

- Independence
- Personal & Social Development
- Functions Skills
- Work & Community Engagement

Therapies

- Speech & Language Therapy
- Physiotherapy
- Hydrotherapy
- Sensory Integration
- Music Therapy

A key part of our curriculum is the development of **daily living skills that students can use in their day-to-day lives.**

Our rich curriculum incorporates:

- Work experience placements
- Therapies
- Enrichment
- Support for emotional welling and behaviour management
- Tutorials
- Careers information advice and guidance
- Support for Transition

QUALIFICATIONS, ACCREDITATION AND AWARDS



PART OF MYOCH GROUP



English Speaking Board



Oxford Cambridge and RSA

- The main function of our curriculum is to develop our students' confidence, communication and interpersonal skills, according to their needs
- Some students may take externally recognised qualifications such as OCR Life and Living Skills or NOCN, Using Employability Skills (Entry levels 1 and 2), accreditation through the English Speaking Board and the Duke of Edinburgh Award

COMMUNICATION

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INDEPENDENT LIVING SKILLS

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INDEPENDENT LIVING SKILLS

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PERSONAL & SOCIAL DEVELOPMENT

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GAMES & EXERCISE

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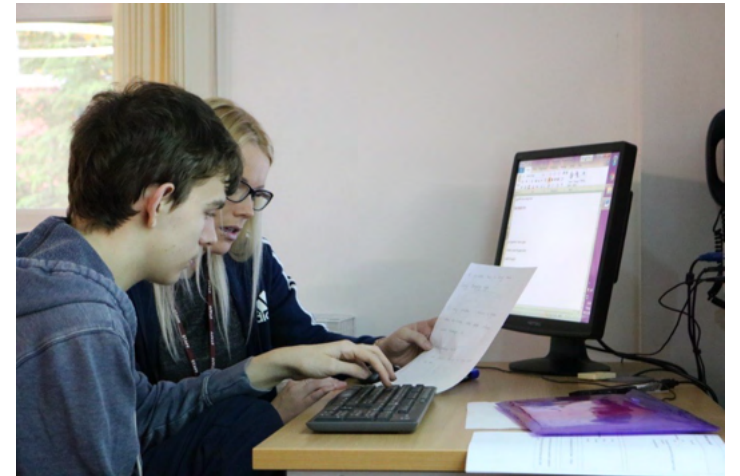


FUNCTIONAL SKILLS: LITERACY & NUMERACY



FUNCTIONAL SKILLS: TECHNOLOGY

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WORK EXPERIENCE

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WORK EXPERIENCE

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COMMUNITY ENGAGEMENT

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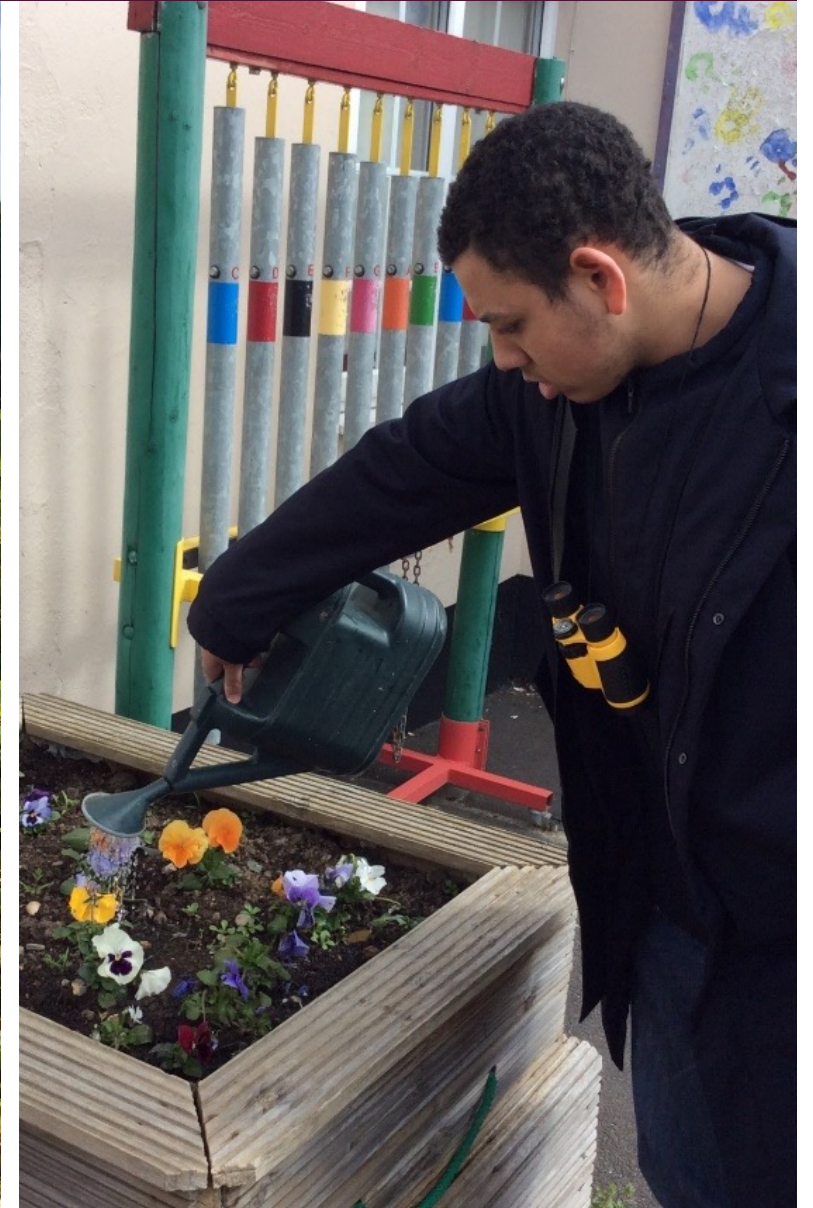
GARDENING

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GARDENING

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LEARNER CAFÉ



Group :

1	2	3	4	5	6	7	8
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Cost:

Share your money sheet

ARTS AND CRAFTS

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MUSIC AND DRAMA

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MUSIC AND DRAMA

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SENSORY EXPLORATION

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DUKE OF EDINBURGH AWARD

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ENRICHMENT

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ENRICHMENT

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JUST FOR FUN

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JUST FOR FUN

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THANK YOU

ANY QUESTIONS?



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CCL'S STUDENT'S PRESENTATION

Debbie McDougall
*Senior Learning Support
Assistant*

Sam Wilkinson
Student

Adam Wonfor
Student



SHORT BREAK





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CCL'S PHYSIOTHERAPY

Karen Field
Lead Physiotherapist

PHYSIOTHERAPY STAFF



Karen Field
Lead Physiotherapist
20 Hours Per Week



Petra Szabo
Physiotherapist
37 Hours Per Week

PHYSIOTHERAPY STAFF



Lisa Wade

Physiotherapy Assistant

30 hours per week

WHAT IS PHYSIOTHERAPY?

- “Physiotherapy is a science-based profession and takes a ‘whole person’ approach to health and wellbeing”
- “Physiotherapists help people affected by injury, illness or disability through movement and exercise, manual therapy, education and advice. ”

WHAT DO WE DO

- Each learner is assessed, usually over a period of a few weeks



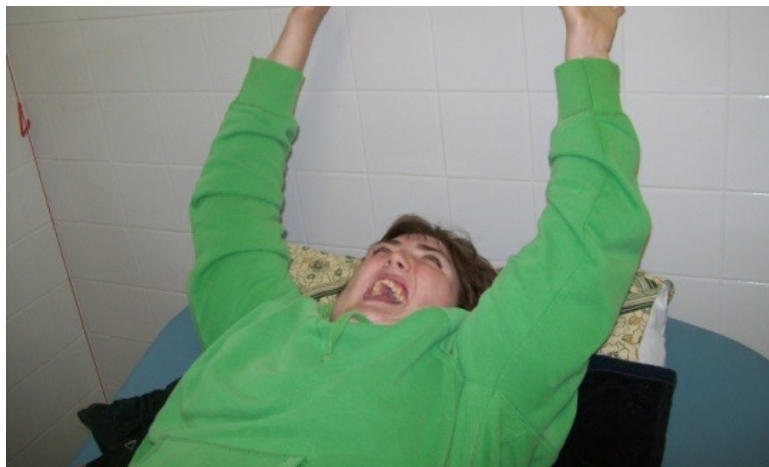
WHAT DO WE DO



- An exercise/advice/management programme is produced

WHAT DO WE DO

- Learners are regularly treated and/or reviewed by the physiotherapist, and their programmes are updated to take into account any changes
- Funded learners are usually seen weekly
- Programmes may also be carried out by support staff who have been trained by the physiotherapists



OUR INTERVENTIONS



Individual Physiotherapy Programmes

- Bings Heath Hub
- Day Opportunities
- Grafton
- Home visits

OUR INTERVENTIONS



Hydrotherapy

- Hydro Pool at Bings Heath Hub

OUR INTERVENTIONS



Staff Treatment Training

- Formal
- On-the-job

Advice and Monitoring

- Wheelchairs
- Positioning
- Orthotics/appliances/footwear
- Physical problems



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QUESTIONS?



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CCL'S
SPEECH &
LANGUAGE
THERAPY

Laura Conway
*Lead Speech & Language
Therapist*



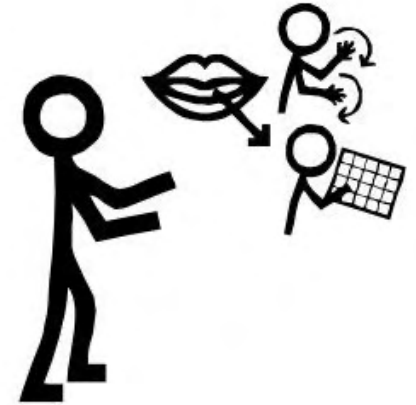
Laura Conway
Lead Speech &
Language Therapist



Jade Wright
Speech & Language
Therapist



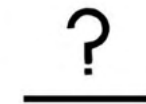
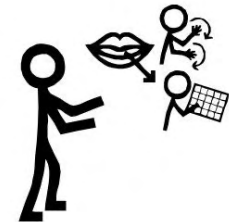
Nicky Robinson
Speech & Language
Therapist



SLT TEAM

SLT INPUT

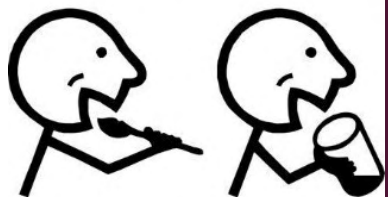
- Assessment
- Advice and training
- Therapy
- Eating and drinking
- Resources
- Positive behaviour support
- All settings – wherever the need is



WE PROMOTE A TOTAL COMMUNICATION APPROACH



- Intensive Interaction
- Objects of reference
- Signing
- TaSSeLs
- PECS
- Picture support
- Electronic devices
- Talking Mats
- Speech
- Actions
- Makaton



EATING AND DRINKING

- South Staffordshire and Shropshire Healthcare NHS Foundation Trust Speech and Language Therapy Service
- Mealtime Mats for all people accessing CCL

LEARNER VOICE

- It is about **empowering** our learners
- It is **providing a way** for learners to be heard
- It is **involving** the learners in developing the organisation
- It is **listening** to what learners have to say

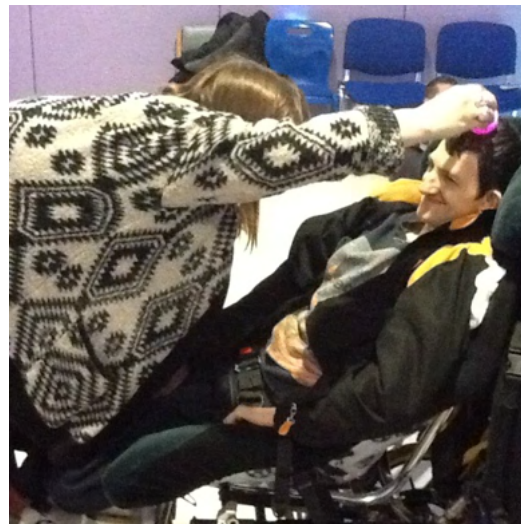


Seeking the learners' views and opinions about topics that are important to them and making a difference to their lives.



SENSORY INTEGRATION

- **Sensory Integration** refers to how the brain **receives** and **processes** sensory information to enable us to carry out our daily lives
- Identification of behaviours that might be related to a sensory need
- Assessment to if there is a sensory source
- Implementation of activities and ideas to reduce sensory behaviours
- Aim is to enable full access to daily living activities



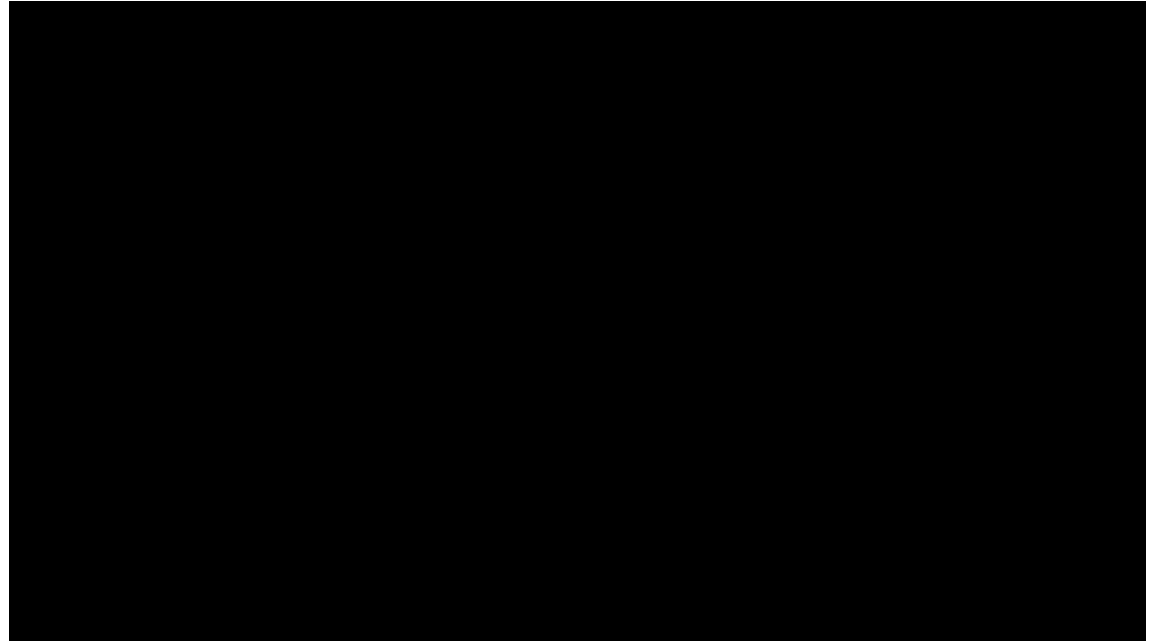




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ANY QUESTIONS?



SHORT BREAK





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CCL'S RESIDENTIAL CARE

Jo Mear
Director of Care & Support

INTRODUCTION



We support our residents achieve their day-to-day goals and short-term and long-term dreams and aspirations.

We are proud to provide accommodation in locations where we can encourage our residents to actively participate in the local community.

Our aim at CCL is provide accommodation in lovely houses that we would like to live in, to ensure that the service is safe, and that the residents are supported to a high standard in all areas of their personal care.



ACCOMMODATION



SHORT BREAKS AT GREENFIELDS: OUR RESPITE OFFER





CQC INSPECTIONS

- Our homes are all inspected by the Care Quality Commission (CQC)
- CQC are the independent regulator of health and adult social care in England
- CQC ensure health and social care services provide people with safe, effective, compassionate, high-quality care and encourage care services to improve

CCL'S CQC RATINGS



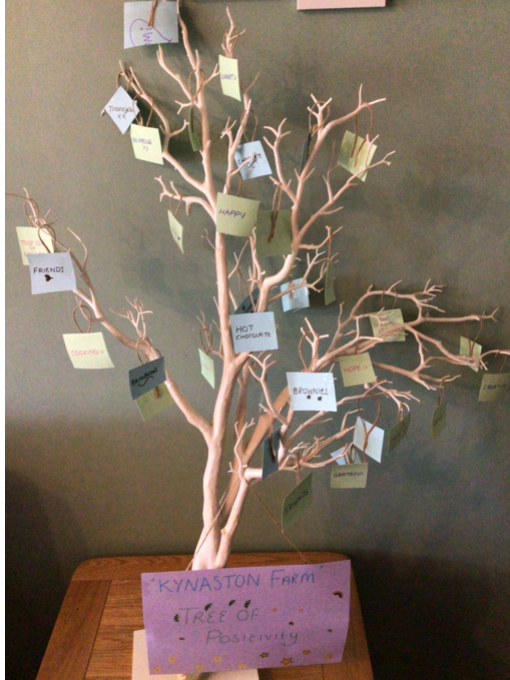
Location	Date of Inspection Report	Grading
Mayfield House	22 nd November 2018	Good
Harley Road	26 th July 2018	Good
Church View	19 th April 2019	Outstanding
Torrin Drive	17 th January 2019	Good
Welwyn	22 nd May 2019	Outstanding
The Wheatlands	23 rd January 2019	Good
Hall Bank Mews	22 nd March 2019	Good
Kynaston Farm	14 th August 2019	Good
The Crescent	20 th June 2019	Good
High Ridges	26 th July 2019	Good
The Orchard	22 nd October 2019	Good
Walford Lodge	8 th October 2019	Good
Greenfields (Respite)	11 th August 2018	Good

HEALTH CARE NEEDS



- Our residents continuously benefit from the specialist support we provide at CCL, including Speech & Language Therapy and Physiotherapy
- Meeting individual health care needs.
- Access to local health services in and out of their homes, including GP surgeries, District Nurse and Dentist

MAKING IT THEIR HOME



- Residents are actively involved in creating a homely atmosphere, making it their own and inputting their personal touches and preferences
- Where possible our young people are involved in decision making
- 'Total Communication' approach, where residents are listened to and their requests acted upon
- Offered choices at every opportunity
- Resident's opinions considered in all decisions regarding their day-to-day lives, including house meetings, menu planning and activities

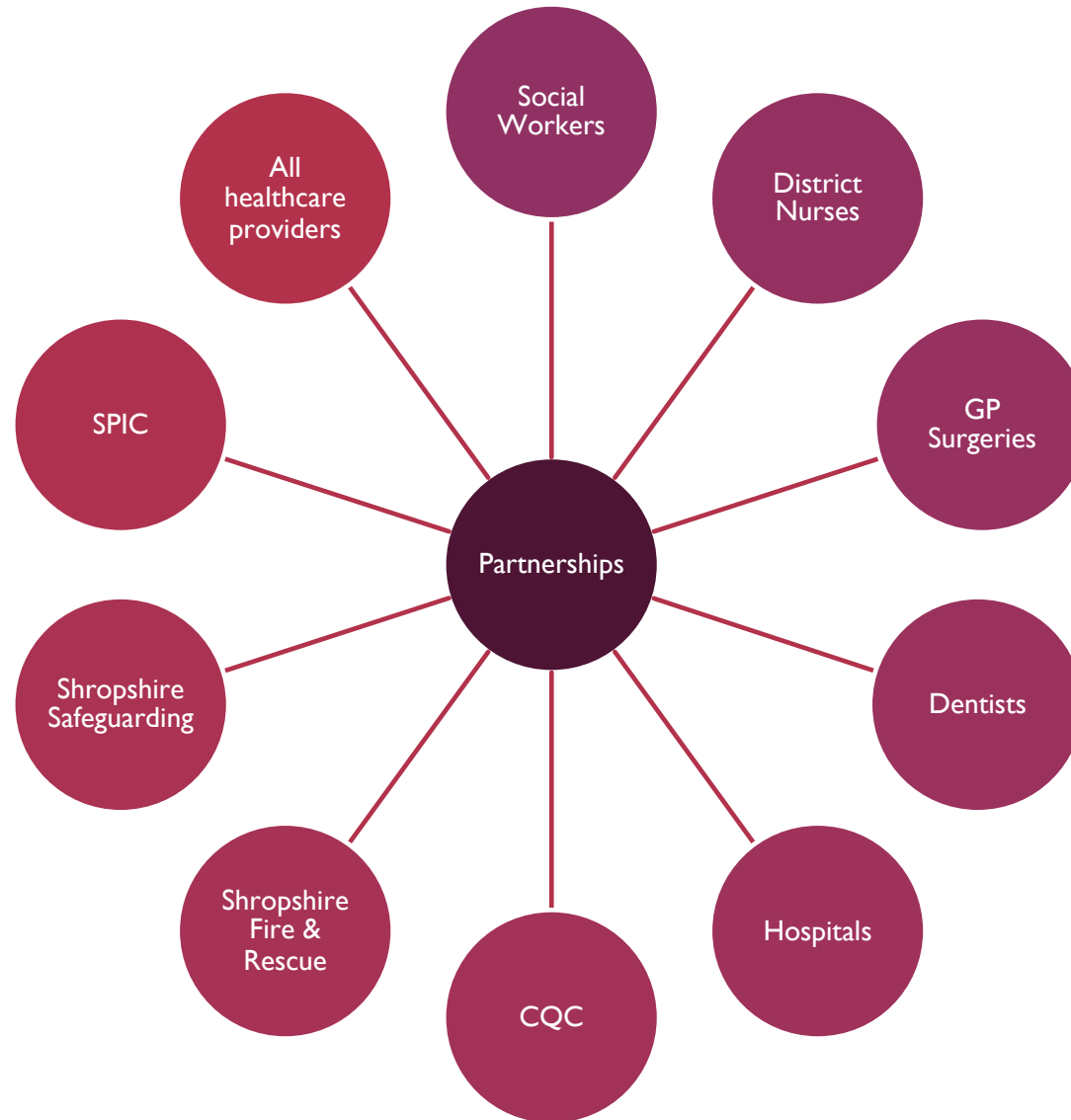


MAKING IT THEIR HOME

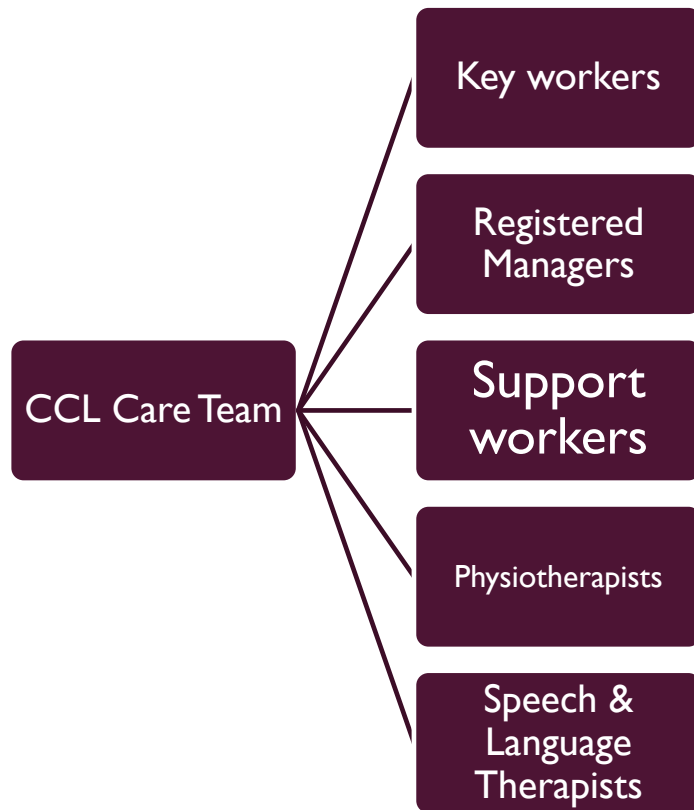


MAKING IT THEIR HOME

PARTNERSHIPS



OUR CARE TEAM



At Condoover College, we know that our residents' happiness starts with high quality, well-trained staff.

- Attend regular meetings to share good practice and improve the quality of service
- All undertake a minimum of five day's training each year
- Access to a wide range of opportunities for continuing professional development

COMMUNITY PARTICIPATION

We encourage our young adults to participate in their local community:

- Attending the local social club
- Going to church (if religious)
- Attending a local craft fair
- Meeting friends

We support our resident's hobbies and interests:

- Bowling
- Gardening
- Movies
- Cooking

Transport:

- Each home has their own fleet of transport
- Local transport to excellent routes around Shropshire

Yearly holidays:

- Centre Parcs
- France
- Morecambe Bay

Whether you love movies and popcorn or aspire to be the next Jamie Oliver, we provide the support and enthusiasm to encourage you to pursue your dreams and aspirations.

TESTIMONIALS

“I would say our son’s biggest achievement has to be their self-esteem. They now have a sense of self-worth I have never seen in them before”

“I really can’t praise the staff enough; they are so caring. We thoroughly enjoy our time up there, not just with [our daughter] but with other people and staff. Staff are welcoming – very much so.”



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ANY QUESTIONS?



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CCL'S APPLICATION PROCESS

Michelle Docherty
*Admissions & Contracts
Officer*



Applying to CCL

At Condover College, we understand that choosing an education, care or opportunities programme is a personal decision.

If you think we might be the right choice for you, the application process is simple. We'll keep you informed every step of the way.

1. First, please fill out our application form.
2. When we receive your form, we will assess your application to be sure that we are the right place for you.
3. If we think we might be a good fit for each other, we will visit you at your current school, home and/or respite provider, so we can get to know you.
4. If this goes well, we'll invite you to spend some time with us. This will allow you get to know our team and discover everything we have to offer.
5. We'll then make our decision. We're very thorough because we want to make sure we can meet every one of your needs. If we believe we're the best possible provider for you, and you accept our offer, we'll submit an application to the relevant funding bodies to support your place.
6. As soon as funding is confirmed, we'll develop an individualised plan that will help you settle in and make the most of life at Condover College.



The image shows a preview of the CCL Application Form. It includes sections for personal details, current school, current respite or care provider, and special services. The form is titled 'Application Form' and has the CCL logo at the top left.

[DOWNLOAD APPLICATION](#)

What We Do

< Education

[Our curriculum](#)[Our students](#)[Our facilities](#)[Our education team](#)[Specialist support](#)[Term dates](#)[Applying to CCL](#)

< Care

< Opportunities

Ofsted Reports

[Show all](#)

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The voice of specialist further education



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Applying for a place

[Home](#) > [Colleges](#) > Applying for a place

When making decisions about post-school education options and applying for a place at a specialist college, the Children and Families Act means that by law you can:

- have your views and wishes listened to
- request a place at a specialist college or any college of your choice
- get a personalised Education, Health and Care plan
- appeal to a tribunal if you are not happy with the decisions.

You can request a place at a specialist college when this is the best place to meet a young person's needs.



IPSEA

Our services

Our unique range of services has been developed to ensure that families, and those advising them, understand children and young people's legal rights and entitlements to education provision.



Advice Line

Our Advice Line provides legally based information and next step advice on any educational issue that is the result of a child's special educational needs or disability



Tribunal Helpline

Our volunteers give next step advice on appeals and disability discrimination claims to the SEND Tribunal



Tribunal Support Service

We make referrals for more extensive support from a volunteer, including representation at Tribunal hearings



Information Service

USEFUL LINKS



www.condovercollege.co.uk

www.natspec.org.uk/colleges/applying-for-a-place/

www.shropshire.gov.uk/the-send-local-offer/

www.ipsea.org.uk

www.paccshropshire.org.uk/

ANY QUESTIONS?



Email: admissionsandcontracts@condovercl.org.uk

Tel: 01743 872250



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CCL'S COVID-19 RESPONSE

Andrew Harris
Director of Operations



COVID -19



LIFE GOES ON – WITH PPE





"You're on Mute"

QUOTE OF 2020

TECHNOLOGY



VISITING



VISITING

TESTING



TESTING



TESTING



VACCINATIONS



VACCINATIONS





LIFE GOES ON



PARENTAL FEEDBACK



“We truly believe that all of the team are doing an amazing job keeping everything up and running and keeping the guys as safe and stimulated with the hardest of conditions at the moment”

“I want to tell you how reassuring it is to know that J is being kept safe”

“they’ve all gone above and beyond in these strange times”

“It also highlighted the huge extent of the work you all put in to make Condover a happy place for our beloved children.”

“I’m really enjoying the newsletter and all the updates on social media. It means a lot in these times when we’re separated from family.”

ANY QUESTIONS?



FREQUENTLY ASKED QUESTIONS

When should I start applying?

We welcome applications at any time. However, for an education placement we ideally need the application before or during the autumn term of your child's last year of school – the sooner the better!

With the introduction of the Education, Health and Care (EHC) plan, we recommend you start the process of looking for a suitable college when your child is 13–14 years old (school year 8/9).

I've been refused funding. What do I do?

If funding is refused you will need to contact the relevant department where the funding request was submitted to learn about their appeal process. We also recommend that you contact your local [Parent Carer Council](#), which will be able to advise and support you.

Do you provide transport for day learners?

We do provide transport for a number of day learners. However, this is subject to funding.





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LIVE Q&A

THANK YOU FOR JOINING US

If you would like any further information:

Rebecca Hayward's Email:
marketing@condovercl.org.uk

Phone: 01743 872250

Michelle:
admissionsandcontracts@condovercl.org.uk

